CENTER FOR EVIDENCE-BASED PRACTICES

A partnership between the Mandel School of Applied Social Sciences & Department of Psychiatry at the School of Medicine
A Technical-Assistance Center

Providing consultation, training, and evaluation for the implementation of integrated behavioral healthcare services
Service innovations for people with mental illness, substance use disorders

- **SAMI**: Substance Abuse & Mental Illness strategies for co-occurring disorders
  - **IDDT**: Integrated Dual Disorder Treatment
    - the evidence-based practice
  - **DDCAT**: Dual Diagnosis in Addiction Treatment
    - an organizational assessment & planning tool
  - **DDCMHT**: Dual Diagnosis Capability in Mental-Health Treatment
    - an organizational assessment & planning tool

- **ACT**: Assertive Community Treatment
  - the evidence-based practice

- **SE/IPS**: Supported Employment/Individual Placement & Support
  - the evidence-based practice

- **IPBH**: Integrated Primary & Behavioral Healthcare

- **TRAC**: Tobacco Recovery Across the Continuum
  - a stage-based motivational model

- **MI**: Motivational Interviewing
  - the evidence-based treatment

- **SE/IPS**: Supported Employment/Individual Placement & Support
  - the evidence-based practice

- **TRAC**: Tobacco Recovery Across the Continuum
  - a stage-based motivational model

- **SE/IPS**: Supported Employment/Individual Placement & Support
  - the evidence-based practice
A Day in the Life of an ACT Team Leader

Presented by
Center for Evidence-Based Practices at Case Western Reserve University

the Center for Evidence-Based Practices is a partnership between the Mandel School of Applied Social Sciences and the Department of Psychiatry, CWRU School of Medicine, Case Western Reserve University in collaboration with the Ohio Departments of Mental Health and Alcohol Dependence and Addiction Services
A Day in the Life of an ACT Team Leader

Panel of Team Leaders

LaToya Hampton
Crisis Intervention and Recovery Center, Inc.

Bethany Weber, Forensic ACT Supervisor
Greater Cincinnati Behavioral Health Services

Jimmy Portner, Director Intensive Treatment Division
Chalmers P. Wylie VA Ambulatory Care Center
A Day in the Life of an ACT Team Leader

Tell us about you (professional experience, how long doing ACT, what draws you to ACT)
A Day in the Life of an ACT Team Leader

Tell us about your team:

• population served (and eligibility criteria)
• size of the team and caseload
• how long has the team been doing ACT
• positions on the team
• had fidelity assessments?
• what meetings does the team utilize
• anything else
A Day in the Life of an ACT Team Leader

What do you like most about your team?
A Day in the Life of an ACT Team Leader

Tell us about your team’s (daily) meeting:
- how often you meet and what time of day
- purpose of the meeting
- content and flow
A Day in the Life of an ACT Team Leader

Describe the tools your team uses to facilitate the meeting and organize the work (i.e. dry erase boards, schedules, calendars, processes and procedures).
A Day in the Life of an ACT Team Leader

Describe how YOU facilitate the meeting (keep it relevant, stay on track, keep it timely, keep it useful for team members).
A Day in the Life of an ACT Team Leader

Describe your typical day leading the team:
- where you are
- what meetings you attend (outside of the team)
- what clients you interact with
- how you support team members throughout the day
- typical client interventions
A Day in the Life of an ACT Team Leader

Describe your process and structure for supervision of team members
A Day in the Life of an ACT Team Leader

What are 2 characteristics and/or skills an ACT Team Leader must possess? Why?
A Day in the Life of an ACT Team Leader

Any characteristics or skills you’ve had to develop (or improve) in order to be a successful Team Leader?
Describe one technique you use to achieve and maintain team cohesion.
A Day in the Life of an ACT Team Leader

What are some things you would like to have for your team, but don’t?
A Day in the Life of an ACT Team Leader

Describe the ideal hiring process for an ACT team.

What’s one thing you would look for in an ACT team candidate?
A Day in the Life of an ACT Team Leader

One piece of advice for a new ACT Team Leader
Join Our Mailing List

create account | sign in

Get connected to ...
- Training events
- Educational resources
- Consulting resources
- Evaluation resources (fidelity & outcomes)
- Professional peer-networks

- Stories
- Booklets
- Posters
- Audio
- Manuals
- Fidelity scales
- More

www.centerforebp.case.edu
Stories

- News about us and our collaborators.
- Recovery stories told by consumers, family members, service providers, employers.
- Conversations with people who implement service innovations.
Tools | Education & Advocacy

Booklets

Posters

Audio CDs & free mp3 downloads

www.centerforebp.case.edu/resources/tools

www.centerforebp.case.edu
Contact Us

Ric Kruszynski, MSSA, LISW, LICDC,
Director of SAMI Consultation and Training

Center for Evidence-Based Practices (CEBP)
Case Western Reserve University
10900 Euclid Avenue
Cleveland, Ohio 44106-7169
216-368-0808
Richard.kruszynski@case.edu
Our Mission

The Center for Evidence-Based Practices (CEBP) at Case Western Reserve University is a technical-assistance organization that promotes knowledge development and the implementation of evidence-based practices (EBPs) for the treatment and recovery of people diagnosed with mental illness or co-occurring mental illness and substance use disorders.

Our technical-assistance services include the following:
- Service-systems consultation
- Program consultation
- Clinical consultation
- Training and education
- Program evaluation (fidelity & outcomes)
- Professional peer-networks
- Research