CENTER FOR EVIDENCE-BASED PRACTICES

at Case Western Reserve University

A technical-assistance organization

Providing consultation, training & evaluation services for integrated behavioral healthcare innovations

PUBLIC-ACADEMIC PARTNERSHIP

The Center for Evidence-Based Practices is the parent organization for three State of Ohio Coordinating Center of Excellence (CCOE) initiatives:

- Ohio SAMI CCOE | Substance Abuse and Mental Illness
- Ohio ACT CCOE | Assertive Community Treatment
- Ohio SE CCOE | Supported Employment

www.centerforebp.case.edu
The Center for Evidence-Based Practices at Case Western Reserve University is a technical-assistance organization that promotes knowledge development and the implementation of evidence-based practices, emerging best practices, and other strategies for the treatment and recovery of people with mental illness and substance use disorders. The Center helps service systems, organizations, and providers implement and sustain the practices, maintain fidelity to the practices, and develop collaborations within local communities that enhance the quality of life for consumers and their families.

The Center provides these services:
- Service-systems consultation
- Program consultation
- Clinical consultation
- Training and education
- Evaluation (fidelity and outcomes)
- Professional peer-networking
- Research

OUR EXPERIENCE

Our consultants, trainers, and evaluators are experienced administrators, direct-service providers, and researchers who offer personal attention and customized consulting, training, and evaluation services throughout the implementation process.

CONSULTING & TRAINING

We understand that every service system and organization exists within a unique social, political, and economic context. Therefore, we work closely with customers to adapt each service innovation to the unique culture of their community, while maintaining fidelity to the service or model.

We provide consultation to help people integrate new knowledge and skills into practice. We provide consultation and training onsite (at organizations), in the community, and via teleconferences and video conferences. We offer a menu of training activities.

STAGES OF CHANGE

Every service system and organization implements EBPs and other service innovations at a different pace. A reasonably paced timeline is important for successful implementation.

The Center has developed a practical five-stage process of consultation for organizational change, which is based upon published research and the practice experiences of our consultants, trainers, and evaluators (see table below). Each stage contains practical action steps that will help organizations fulfill incremental goals during the implementation process. The stage-wise approach is important because it sets a realistic, manageable pace for achieving high fidelity to service models and improved outcomes.

PROGRAM EVALUATION

The Center helps service organizations and systems evaluate the effectiveness of service models and interventions to plan and execute program enhancements and policy changes. The Center provides consultation for evaluation in two primary areas, briefly described below.

Fidelity assessment

A fidelity assessment by the Center provides a formal mechanism for external evaluation of service implementation. A fidelity assessment is not an audit or accreditation process. It is a quality-improvement process. After an assessment is completed, program leaders are encouraged to develop an action plan that prioritizes next steps for implementation and consultation. The fidelity assessment and action plan create a continuous cycle of planning, implementation, evaluation, and service enhancement.

Outcomes

Our evaluation team also supports organizations and systems of care with monitoring the collection and analysis of outcomes data and sharing that data with all stakeholders, including consumers, family members, direct-service providers, and partners in other systems of care. Outcomes data help service-team members and consumers develop treatment plans and track the progress of recovery over time. The data also help administrators and stakeholders answer questions about the impact of service models upon the organization, multiple systems of care, and the quality of life of consumers and their social support networks.

For more information about our services, consult our website.

The Center for Evidence-Based Practices at Case Western Reserve University is a partnership between the Jack, Joseph and Morton Mandel School of Applied Social Sciences and the Department of Psychiatry at the Case Western Reserve School of Medicine. The partnership is in collaboration with and supported by the Ohio Department of Mental Health and Addiction Services (OhioMHAS).

CO-DIRECTORS
- Lenore A. Kola, PhD, Associate Professor of Social Work at the Jack, Joseph and Morton Mandel School of Applied Social Sciences
- Robert J. Ronis, MD, MPH, Douglas Danford Bond Professor and Chairman, Department of Psychiatry, Case Western Reserve School of Medicine

CONTACT US
- Patrick E. Boyle, MSSA, LISW-S, LICDC-CS, Director of Implementation Services
  patrick.boyle@case.edu

www.centerforebp.case.edu