The Center for Evidence-Based Practices (CEBP) at Case Western Reserve University is sponsoring a conference to celebrate the 10th anniversary of the State of Ohio’s success with implementing evidence-based practices (EBPs) for adults diagnosed with mental illness or co-occurring mental illness and substance use disorders. The CEBP has been providing technical assistance for the past ten years to support service systems and organizations with implementing and sustaining these EBPs.

In the past, the CEBP has hosted two separate annual conferences for two separate yet related EBPs disseminated through its Coordinating Center of Excellence (CCOE) initiatives:
- Ohio SAMI/Integrated Dual Disorder Treatment (IDDT) Conference
- Ohio Supported Employment (SE) Conference

This year we are consolidating our efforts into one event. Based upon attendance at past conferences, we anticipate Conference 2010 will attract over 600 people from across the nation and overseas.

1. AUDIENCE & PURPOSE

This event will offer several keynote plenary sessions and a variety of practical workshops to help policy makers, leaders of organizations, and direct-service providers address current challenges and sustain successes with implementing EBPs and emerging best practices for integrated treatments in the coming decade (e.g., integrated primary-health and mental-health services, integrated mental-health and substance-abuse services, etc.).

Presentations will highlight national EBP research, related research, and lessons-learned by service organizations in Ohio and other states during the implementation of EBPs for adults diagnosed with mental illness or co-occurring mental illness and substance use disorders.

2. INVITED PRESENTERS

We invite individuals from the following to submit abstracts for workshop presentations:
- Community-based service organizations
- Hospitals
- Consumer-operated services
- Educational institutions
- Technical-assistance organizations

Learn more about Conference 2010:
http://www.centerforebp.case.edu/news/detail.html?articleID=144

Also, learn about previous conferences. Listen to keynote speakers, workshops presenters, and participants.
3. TOPICS
Workshop presentations should focus on topics that enhance the delivery of EBPs and emerging best practices for adults diagnosed with mental illness or co-occurring mental illness and substance use disorders, such as the following:
- Integrated treatment for co-occurring mental and substance use disorders
- Supported employment
- Tobacco cessation & recovery
- Integrated primary health care and mental health care

4. CATEGORIES
Abstracts for workshop presentations should address one or more of the topics listed above in one of the following categories:

A. Research
These abstracts/presentations focus on the results of original scientific research and must contain data and analyses. Presentations of qualitative research are also encouraged and welcomed.

B. Program Evaluation
These abstracts/presentations are evaluations of innovative treatment or prevention programs.

C. Clinical-Case or Program-Case Presentations
These abstracts/presentations describe half-day or full-day sessions that provide training for basic or advanced clinical skills necessary for EBP treatment.

5. POSTER PRESENTATIONS
There will be a 90-minute poster session in the evening with the attendant author(s) available to discuss and present the poster, which may focus on one of the four categories described above (see section 4 above).

6. ABSTRACT REQUIREMENTS
Only complete abstracts will be considered for presentation. To be considered complete, an abstract must meet the following specifications (specs).

Page-Formatting Specs
- MS-Word document (’save as’MS-Word ’97-2003 Document’).
- Maximum word length = 350 words for entire abstract (including graph or table).
- Line spacing = double
- A small graph is acceptable but shall not be larger than 3” wide by 4” inches high.
- A small table is acceptable but shall not be more than three data-columns and/or three data-rows.

Information Specs
- Authors’ names (initial of first name followed by complete last name [followed by semicolon for multiple authors]; underline the name of the author who will make the presentation)
- Institutional affiliation
- City
- State/Province
- Country
- Primary contact person’s name
- Primary contact person’s email & phone number
- Learning objectives that will be supported by the presentation
- Brief description of presentation format (e.g., didactic lecture, panel presentation, skill-building exercises)
- In addition, abstracts for . . .
  - Research presentations (see section 4 above) must also include information that addresses the following headings, which must be underlined in the text:
    - Background
    - Objective
    - Methodology
    - Results (summarize in sufficient detail to support the conclusions)
    - Conclusions (including implications for policy and practice)
  - Program-evaluation presentations (see section 4 above) must also include information that addresses the following headings, which must be underlined in the text:
    - Background (describes the programmatic context)
    - Objective
    - Program Description (describes the target population and program content or method)
    - Program-Evaluation Outcomes (summarizes evaluation and outcome data)
    - Conclusions (describes the meaning and applicability of the program)

Clinical-case or program-case presentations (see section 4 above) must also include information that addresses the following headings, which must be underlined in the text:
- Background (describes the case or program context)
- Case Summary
- Discussion (important teaching points from review of the case and relevant literature; implications for policy and practice)

- Clinical skills-building (see section 4 above) must include information that addresses the following headings, which must be underlined in the text:
  - Background (describes the clinical skills and relevant literature supporting them)
  - Importance for EBPs (describes how these skills will improve practice)

7. SUBMIT TO
Submit your complete abstract in the MS-Word format as an attachment to an email addressed to the following:
Patrick E. Boyle, MSSA, LISW-S, LICDC
Director of Implementation Services
Center for EBPs at Case Western Reserve University
patrick.boyle@case.edu

8. DEADLINE
Complete abstracts must be received via email no later than 5 p.m. on Monday, February 15, 2010.

9. REVIEW PROCESS
The abstracts will be reviewed, scored, and ranked by committee members for the following:
- Relevance and importance to the fields of adult mental-health services, adult substance-abuse services, and primary-health care
- Focus and clarity of presentation
- Quality of methods
- Innovation
- Consideration of time, space, and variety of presentations (i.e., topics, formats)

10. ACCEPTANCE NOTICES
An acceptance email will be sent to the primary contact for the abstract.

We look forward to hearing from you and seeing you at the conference!